INCREASING PERCENTAGE OF GINGIVITIS FREE MOUTH AMONG PRIMARY SCHOOLCHILDREN IN KULAI



PROGRAM KESIHATAN PERGIGIAN KEMENTERIAN KESIHATAN MALAYSIA





GROUP MEMBERS





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PROBLEM IDENTIFICATION





PROBLEM PRIORITIZATION - S.M.A.R.T CRITERIA

No	Proposed topic	S	М	Α	R	Т	Total marks
1	Long waiting time for issue dentures to patient in primary dental clinics in Kulai, Johor.	18	14	13	12	8	65
2	LOW PERCENTAGE OF GINGIVITIS FREE MOUTH AMONG PRIMARY SCHOOLCHILDREN IN KULAI, JOHOR	21	21	15	18	12	87
3	Long waiting time for outpatient in primary dental clinics in Kulai, Johor.	13	14	12	12	8	59
4	Low percentage of new attendance antenatal patient in primary dental clinics in Kulai, Johor.	15	14	11	9	10	59
5	Low percentage of new attendant of toddler patient dental check up in primary dental clinics in Kulai, Johor.	13	12	8	11	12	56

Weightage : 1 = Low, 2 = Medium, 3 = High

NGT (Nominal Group Technique) (7 GROUP MEMBERS)

PROBLEM TO BE STUDIED

Low Percentage of Gingivitis Free Mouth Among Primary Schoolchildren in Kulai



3	SERIOUSNESS	 NOHSA 2020, revealed 94% of Mapperiodontal disease, highlighting the Impact of untreated Gingivitis can leother health issues like cardiovascu In Kulai, gingivitis-free mouth amon (2018) significantly below the nation
	MEASURABLE	Data of primary schoolchildren is easi Management System (HIMS) and den
	APPROPRIATENESS	The Ministry of Health Malaysia has solved or all health through School Dental Server
2	REMEDIABLE	Remedial actions can be implemented collaborative approach.
	TIMELINESS	This study can be conducted and com

- laysian adults have some form of e need for early prevention in children.
 - National Oral Health Survey for Adults in Malaysia (NOHSA)
- ead to severe periodontal disease and
- Jlar disease (Tonetti, Greenwell & Kornman, 2018).
- g primary schoolchildren was 55.37% nal standard
- ily retrievable from Health Information tal records.
- et clear objectives to improve children's vices under the Oral Health Programs.
- I to enhance outcomes through a multi-
- pleted within recommended time frame.

INTRODUCTION





Malaysia began in **1948**. The services are delivered to schools through three main methods:

- **1. School Dental Clinics**
- 2. Mobile Dental Clinics
- 3. Mobile Dental Teams

Dental Care Concept.

This comprehensive care includes preventive, curative, and restorative care delivered to school children.

In Kulai district, School Dental Health Services successfully provided 100% coverage to 34 primary schools with total enrolment of student 22314 in year 2023.

School Dental Service (SDS) School Dental Health Services in

In 1985, Incremental Dental Care was introduced, focusing on comprehensive care for schoolchildren through the **Incremental**

VERIFICATION OF THE PROBLEM

Trend gingivitis-free mouth among primary schoolchildren in Kulai from year 2016 to 2018



Total number student gingivitis-free mouth	11818
Total number of new case	21598
% Gingivitis-free mouth	54.72%



Standard: ≥73%

55.37	Reference <i>:</i> Plan of Action Oral Health Program Ministry of Health Malaysia.

2018

2017	2018
34	34
11249	11706
21289	21141
52.84%	55.37%

DEFINITION OF TERMS

Gingivitis

- Gingivitis is a mild form of gingiva disease .lt causes redness, swelling, and bleeding of the gingiva. It is usually caused by plaque buildup on teeth.
- Reversible with proper oral hygiene care Lang, N.P., & Bartold, P.M. (2018).

Gingivitis



Gingivitis Free Mouth ' Mulut Bebas Gingivitis' (MBG)

 Refers to the indicates that there is no presence of gingivitis, and the gum tissues are healthy,

Lang, N.P., & Bartold, P.M. (2018).

Healthy Gingiva



Periodontium

- Supporting structures of the teeth, which include the gingiva, periodontal ligament, cementum, and alveolar bone.
- main role is to keep teeth anchored in the jaw and absorb the forces from chewing and biting.

Bartold, P.M., & Narayanan, A.S. (2006)



LITERATURE REVIEW



WHO has reported about 10-15% of the world population is suffering from severe periodontal condition affect patient social life and psychological wellbeing. Dubey, Pragati et al. (2020)



Oral disease is a global burden and the importance of preventive strategies targeting children. Early intervention in oral health can prevent the progression of gingivitis, which has lifelong health implications. Watt et al. (2019)



School-based oral health promotion programs are particularly effective in low-

and middle-income countries like Malaysia, providing immediate dental care and

instilling lifelong healthy habits through consistent and accessible education.



Akera et al. (2022)

IMPACT OF PROGRESSIVE PERIODONTAL DISEASE ON CHILDREN AND ADULTS

Costing Impact:	•	High Treatment Costs: Untreated gingivition requires more expensive treatments such surgeries, and tooth replacements.
Systemic Health Impact:	•	 Links to Systemic Diseases: Periodontal increased risk of systemic conditions, such diabetes, and respiratory infections. Effect on Children: Chronic oral infections development, with potential impacts on the
Quality of Life Impact:	•	Decreased Quality of Life: Periodontal dis and aesthetic concerns, which affect self Poor oral health significantly reduces child social interactions.

is progresses **to periodontitis**, which as periodontal debridement,

Cecoro et al. (2020)

disease is associated with an as cardiovascular disease,

Tonetti et al. (2018)

s in children can affect growth and ir immune system. Jumanca et al. (2023)

sease leads to **pain**, **difficulty eating**, **f-esteem** and **daily functioning**. **dren's academic performance** and

Guarnizo-Herreño & Wehby (2014)

PROBLEM ANALYSIS



Low percentage of gingivitis free mouth an schoolchildren in Kulai
Insufficient oral hygiene education provide poor oral hygiene practices among primary insufficient skills and training for healthcare
All government primary schoolchildren in k
Dental officers, dental therapists and prima
Since 2016 when the key performance ind mouth among primary schoolchildren in Ku
The percentage of gingivitis free mouth rer factors such as insufficient oral hygiene ec practices and insufficient skills and training



nong primary

ed by mobile dental teams, y schoolchildren and e workers

Kulai

ary schoolchildren in Kulai

licator for gingivitis free Jai not achieved

mains low due to multiple ducation, poor oral hygiene g for healthcare workers





OHI : Oral health instruction **OHE** : Oral health education HCW : Healthcare worker

PROBLEM STATEMENT

PROBLEM

In 2018, only 55.37% of primary schoolchildren in Kulai were gingivitis-free, far below the national standard ≥ 73%

CAUSE 02

Multiple contributing factors:

- Inadequate oral hygiene education in schools (Tinanoff et al., 2020).
- Poor oral hygiene practice among schoolchildren
- Insufficient skills among oral healthcare workers in delivering effective preventive education and Care(Riley et al., 2019).

GINGIVIT



03

04

EFFECTS

- **Untreated gingivitis** can progress to periodontal disease, leading to tooth loss and increasing the risk of systemic health problems such as cardiovascular disease and diabetes (Tonetti et al., 2018)
- Poor oral health impacts **children's** quality of life, leading to discomfort, absenteeism, and lower academic

performance (Guarnizo-Herreño et al., 2014).

AIM OF

THE STUDY

To increase percentage of gingivitis free mouth among primary schoolchildren in Kulai.





MODEL OF GOOD CARE

No	Critical Step	Criteria	Standard
1.	Conduct oral examination and	Examination and diagnosis with accuracy	100%
	deliver treatment required	Delivery of dental treatment required based on treatment plan	100%
2.	Conduct oral health education	Oral Health Education activities in small group	100%
	activities	Personalised oral health education for prioritised student with poor oral hygiene	100%
3.	Record returns in DIS : Clinical System and submitted	Record returns in DIS : Clinical System without error	100%



KEY MEASURES FOR IMPROVEMENT



OBJECTIVES

General Objective

To increase percentage of gingivitis free mouth among primary schoolchildren.

Specific Objectives

- To determine the percentage of gingivitis free mouth among primary schoolchildren in Kulai
- To identify the contributing factors towards low percentage of gingivitis free mouth

To carry out remedial measures toward those contributing factors.

To evaluate the effectiveness of remedial measures.

INDICATOR AND STANDARD







20

PROCESS OF GATHERING INFORMATION



METHODOLOGY

PHASE	STUD
Verification	7 months (April 2
Cycle 1	9 months (April 2
Cycle 2	15 months (Janua

*Restriction Movement Order due to Pandemic Covid-**19 hinder the continuation of remedial measures from** end March 2020-March 2022





Y PERIOD

- 2019 October 2019)
- 022 December 2022)
- ary 2023 March 2024)





METHODOLOGY

QA/QI study
Universal sampling
22266 primary school children
 Questionnaires (for primary school Questionnaire to operators in Klinik Pergigian Kulai (n = 32) Clinical monitoring audit form Health Information Data System
SPSS version 16.0

DIS : Clinical System - Dental Integrated Clinical System



oolchildren, n= 134) inik Pergigian Kulai Besar and

via DIS : Clinical System

INCLUSION AND EXCLUSION CRITERIA





Exclusion Criteria

DATA COLLECTION FOR CONTRIBUTING FACTORS

Questionnaires : Increasing Percentage of Gingivitis Free Mouth Among Primary Schoolchildren in Kulai

Due to low percentage of gingivitis free mouth among primary schoolchildren in Kulai, we are conducting a survey to identify the contributing factors in order to implement appropriate measures to tackle the problem. Thank you for the cooperation.

Not shared

NAME

DR CHAI MIN WEI

POSITION

DENTAL OFFICER

DEPARTMENT

KP KULAI

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(8)	der	าโ

Samp)
Pergi	Ć
Kulai	t

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Total number of samples = 32

tal therapist, 24 dental officers)

les of questionnaire to operators in Klinik gian Kulai Besar and Klinik Pergigian to identify the contributing factors.

DATA COLLECTION FOR CONTRIBUTING FACTORS

Kaji Selidik : Increa Gingivitis Free Mo Schoolchildren in I	asing Percentage of uth Among Primary Kulai	Bagaimanakah o gigi?	cara anda memberus	*		
Disebabkan peratusan mulut bebas gin rendah di Kulai, kami sedang menjalan bagi menentukan tahap asas kesedara peratusan rendah mulut bebas gingiviti	 Memberus se Memberus se 	ecara melintang ecara menegak				
kpbukitliki@gmail.com Switch account	Draft saved	O Memberus se	ecara bulatan			
NAMA						
Your answer		Bilakah waktu a	nda memberus gigi? *			
DARJAH/TAHUN Your answer	 Pagi Face to face assisted questionnaires conducted among schoolchildren in primary schools to assess oral hygiene habits in order to determine baseline level of oral hygiene awareness and 					
JANTINA Your answer	impact in low gingivi134 samples	tis free mou	th			
Questionnaire Modified Based On Study Phillip et.al 2017, Translated Into Malay Language and obtained Expert Opinion Analysis (EOA) from DPH Specialist						





PEJABAT PERGIGIAN DAERAH KULAI, 81000 KULAI, JOHOR DARUL TA'ZIM



Ruj. Tuan Bil. (03)dlmPPDKJ/60(10/2)/ Ruj. Kami : Tankh 01.03.2019

Guru Besar, SK KOTA KULAI 1

Tuan,

MEMOHON KEBENARAN UNTUK MENJALANKAN PEMERIK SAAN KESIHATAN PERGIGIAN BERKALA BAGI MEMANTAU KEBER SIHAN MULUT PELAJAR

Merujuk perkara di atas,

Dimaklumkan pihak kami akan menjalankan pemeriksaan pergigian berkala untuk tujuan mencapai sasaran bagi memastikan pelajar mempunyai tahap kebersihan mulut yang optimum.

Sehubungan dengan itu, pihak kami memohon kebenaran untuk menggunakan dewan/kelas yang bersesuaian untuk tujuan tersebut. Untuk makluman pihak tuan, pemeriksaan 5/8/2019

Segala jasa baik dan pertimbangan yang sewajarnya daripada pihak tuan amat dihargai.

BERKHIDMAT UNTUK NEGARA "

Saya yang menurut perintah,

DR AQILAH BINTI ABU BAKAR) Pegawai Pergigian, Klinik Pergigian Kulai.

Official letter to selected school for the implementation of QA study

Clinical Monitoring Audit form

					Lampiran B							
BORANG	PEM	ANTAUAN KLINIKAL (PE RAWAT	nyampaian i 'An)	DAN KESEMF	PURNAAN							
Nama Perawat	:											
Jawatan	5									C		nic
Nama Klinik	÷	KP KULAI BESAR							1			
Nama Auditor	÷	DR DIYANA										
				PESAKIT			Klinik:	KLINIK PERGIGIAN KULAI BESAR				
		·					Daera Neger	KULAI JOHOR	-			
			PERTAMA	KEDUA	KETIGA				-			
KATEGORI	NO.	VARIABEL Tandakan 0 : Tidak Tepat	Tarikh : Mula : Tamat :	Tarikh :	Tarikh :	83		H D		, Per	ruter:	api Perg
		1: Tepat		Mula :	Mula :		S	Skor	Bahagian A	Sko	or Bahag	
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		D						JP LIM CHEANG FANG		100		
	1	Pencartaan MMI (Percentage Agreement ≥ 75%)								100	—	<u> </u>
		(Percentage Agreement 275%)						JP ZEATI		<u> </u>	┼──	+
Pencartaan &	2	Pencartaan GIS (Percentage Agreement ≥ 75%)									F	
Pelan rawatan	3	Ketepatan pelan rawatan							—		F	
	4	Pemilihan kes Space Maintenance							0	0 500	0	0 JUMLAI
Rawatan Pencegahan	5	a. Teknik aplikasi (eg : Kawalan lembapan, teknik aplikasi)										
Klinikal	6	b. Kesempurnaan kes PRR / FS / FV										
	7	a. Penyediaan kaviti										
	8	b. Pemilihan bahan pergigian										
Rawatan Tampalan	9	c. Perapian : i. Titik sentuh										
	10	ii. Oklusi										
	11	iii. Margin										

27

Clinical Monitoring Report

LAPORAN PEMANTAUAN KLINIKAL

Tahun : _____2022___

(Pemantauan Peringkat Daerah / Negeri)

	Kategori Perawat																							
Jar	itera	pi Pergi	igian					Pegawai Pergigian Lantikan Tetap					ian Lantikan Tetap Juruterapi Pergigian Lantikan Baharu											
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ANALYSIS & INTERPRETATION (VERIFICATION STUDY)



PARETO CHART



Pre remedial study : Percentage toothbrushing frequency habit and toothbrushing technique among primary schoolchildren



Key Findings (n = 134):

- 30.1% of children (n = 40) never brush their teeth, putting them at high risk for dental issues eg dental caries & gingivitis
- **57.5%** of children (n = 77) use the **horizontal brushing technique**:
 - > This technique is **less effective** for **plaque removal**.
 - > It can contribute to **gingival recession** if done too vigorously, making it **suboptimal** for good oral health.

STRATEGY FOR CHANGE REMEDIAL MEASURES:



Implementation and evaluation of remedial measures (Apr-Dec 2022)



STRATEGY OF CHANGE



Time Limitations for small group oral health instruction





Lack of oral hygiene awareness



Poor oral hygiene practices among schoolchildren



Ineffective oral hygiene education



ACTIVITIES

- **Dental Dedicated Team**
- **Interactive Oral Health Education** Videos
- **Dental Health Education Corner**
- **Periodontal Screening Course to all** operators
 - **Clinical Monitoring**

Dental Dedicated Team

- Establishment of **Dental Dedicated Team (DDT) Kulai** was in **2022** involving **dental officer and dental** \bullet therapist to conduct oral hygiene instruction in small groups or one to one
- individualized care plans for students struggling with oral hygiene, such as providing additional brushing sessions or one-on-one brushing demonstrations













Interactive Oral Health Education Videos

- Provide engaging oral health education videos during the school's "Oral Health Talk" to capture students' attention.
 - Oral health Talk will be provided by dental team during school dental service period







Dental Health Education Corner in Schools

Establish dental health education corners in **10 out of the 34 schools**, in collaboration with school teachers and students







Periodontal Screening Course

Workshop on enhancing Gingival index score screening among **dental therapist** was conducted

Workshop title "Enhancing Gingival Index Score training Screening" to dental therapist in Kulai district (10th July 2022)



Clinical Monitoring

Clinical monitoring for dental therapists and new dental officers conducted as part of a calibration for Gingival Index Score and Basic Periodontal Examination score as process for accurate dental charting, examination and diagnosis.













Collaboration program with Pejabat Pendidikan Daerah Kulai & School

Dental Health Seminar For Primary School Teachers In Kulai District done on 17th May 2022

Objectives:

1. To give **teachers awareness** about their role in promoting good oral health among school students.

2. Getting the involvement and cooperation of teachers in applying good habits in oral health care among school students. 3. Role of school teachers to carry out oral health promotion activities as part of their teaching curriculum

EFFECT OF CHANGES (CYCLE 1)

40



MODEL OF GOOD CARE

No	Critical Step	Criteria	Standard	Pre- remedial	Post- remedial cycle 1
1	Conduct oral examination and	Examination and diagnosis with accuracy	100%	60%	80%
1.	deliver treatment required	Delivery of dental treatment required based on treatment plan	100%	70%	90%
	Conduct oral health	Oral Health Education activities in small group	100%	50%	80%
2.	education activities	Personalised oral health education for prioritised student with poor oral hygiene	100%	0%	70%
3.	Record returns in DIS : Clinical System and submitted	Record returns in DIS : Clinical System without error	100%	70%	90%

Percentage of Gingivitis Free Mouth Among Primary Schoolchildren in Kulai in Cycle 1



019 emedial)	2022 (1 st Cycle)
34	34
3446	14056
2266	22561
0.4%	62.3%

ABNA of Percentage Of Gingivitis Free Mouth Among Primary Schoolchildren



STRATEGY FOR CHANGE REMEDIAL MEASURES:



Implementation and evaluation of remedial measures (Jan-Dec 2023)





Strengthening Dental Dedicated Team

Expand the members of Dental Dedicated Team and increased coverage to more schools. They also serve as facilitators for Ikon Gigi Junior.







Increase coverage Dental Health Education Corner in more schools in Kulai

Establish more dental health education corners in **25 out of the 34 schools**, increase in percentage of coverage for dental health education corner in school around Kulai district



DIS : Clinical system workshop

Workshop on DIS : Clinical system was done on 29th June 2023 to all clinical staffs to increase competency in data entry







Ikon Gigi Junior (IGG-J)

IGG-J was formed based on the concept of peer-to-peer influence (transformation agent) aiming to increase awareness oral health among primary schoolchildren











Ikon Gigi Junior (IGG-J)

Established in 2023, this initiative involved top-performing students from each school to promote peer-led learning and engagement with IGG-J, participating in 10 out of 34 schools.















"IGG-J On the Go Kit"





Interactive Flip Chart

IGG-J On The Go Kit (Interactive Flip Chart, Dental Model & toothbrush set, mouthwash, dental floss, face mirror and oral hygiene care set) give to IGG-J with training of trainer session





On The Go

New Guideline



"Garispanduan IGG-J"



4.0 VISI, MISI, OBJEKTIF DAN KUMPULAN SASAR

4.1 Visi Mewujudkan generasi pelajar sekolah rendah yang sihat pergigian melalui pendidikan dan kepimpinan pelajar

4.2 Misi Menggalakkan pelajar sekolah rendah untuk mengamalkan amalan kebersihan pergigian yang baik melalui pendekatan peer-led yang menekankan kepimpinan pelajar dan pengaruh rakan sebaya.

4.3 Objektif

· Objektif Umum: Meningkatkan kesedaran mengenai kepentingan kesihatan pergigian dalam kalangan pelajar sekolah rendah.

Objektif Khusus:

- o Meningkatkan pengetahuan pelajar mengenai amalan kebersihan mulut yang baik.
- Mempromosikan budaya menjaga kesihatan pergigian di sekolah.
- o Mencipta pemimpin muda yang boleh menjadi role model dalam amalan kesihatan pergigian.
- Mengurangkan prevalens masalah gigi seperti karies dan penyakit gusi di kalangan pelajar.

4.4 Kumpulan Sasaran

- Utama: Pelajar sekolah rendah berumur 7 hingga 12 tahun di seluruh Malaysia.
- · Sekunder: Guru-guru dan ibu bapa yang akan menyokong dan membimbing pelajar dalam program ini.



The guideline was developed in 2023 by Perkhidmatan Pergigian Kulai as a Standard **Operating Guideline**, designed for replication in other districts.



Provide Toothbrushing After Meal Habit Campaign in schools

The idea for the 'Healthy Smile: 5-Minute Brushing Habit' campaign was proposed to schools, with the schedule tailored to each school's availability and existing timetable.







Collaboration with private dental practitioner



Collaboration with private dental practitioner Klinik Pergigian Aura, Kulai to deliver oral health education to primary schoolchildren during the Oral Health Promotion Week

Annual engagements program with Pejabat Pendidikan Daerah Kulai, Pejabat Kesihatan daerah Kulai and schools. The QA study was presented on 1st April 2024

EFFECT OF CHANGES (CYCLE 2)

MODEL OF GOOD CARE

No	Critical Step	Criteria	Standard	Pre- remedial	Post- remedial cycle 1	Post- remedial cycle 2
1	Conduct oral examination and	Examination and diagnosis with accuracy	100%	60%	80%	100%
deliver treatment Deliv required requi		Delivery of dental treatment required based on treatment plan	100%	70%	90%	100%
	Conduct oral	Oral Health Education activities in small group	100%	50%	80%	100%
2. health education activities	Personalised oral health education for prioritised student with poor oral hygiene	100%	0%	70%	100%	
3.	Record returns in DIS : Clinical System and submitted	Record returns in DIS : Clinical System without error	100%	70%	90%	100%

Percentage of Gingivitis Free Mouth Among Primary Schoolchildren in Kulai in Cycle 1 and Cycle 2

2022 (1 st Cycle)	2023 (2 nd Cycle)
34	34
14056	16787
22561	22761
62.3%	73.6%

ABNA of Percentage Of Gingivitis Free Mouth Among Primary Schoolchildren

IMPACT OF THE REMEDIAL MEASURES

COST REDUCTION IMPACT

(Pre-remedial)	(1 st Cycle)	(2 nd Cycle)
13446	14056	16787
22266	22561	22761
60.4%	62.3%	73.6%
	(Pre-remedial) 13446 22266 60.4%	(Pre-remedial)(1st Cycle)1344614056222662256160.4%62.3%

Detail

Preventive Care Cost (Scaling & polishing)

Advanced Periodontal Treatment Cost

Advanced **Preventive Care** Year Τ **Treatment** (Students x Cost) (Students x Cost) 13,446 x RM 150 = 8,820 x RM 8,400 = 2019 (Pre-remedial) RI RM 2,016,900 RM 74,088,000 14,056 x RM 150 = 8,505 x RM 8,400 = 2022 (1st Cycle) RI RM 2,108,400 RM 71,442,000 5,974 x RM 8,400 = 16,787 x RM 150 = R 2023 (2nd Cycle) RM 2,518,050 RM 50,181,600

Value (RM)	
RM 150 per student	
RM 8,400 per student	

Reference: Malaysian Dental Association, Private Dental Fee Schedule.

otal Cost (RM)	Cost Reduction (Compared to 2019)
M 76,104,900	_
M 73,550,400	RM 2,554,500
M 52,699,650	RM 23,405,250

BEHAVIOUR TRANSFORMATION IMPACT

30% (2019) → 83.4% (2023) : brush twice daily 11.90% (2019) → 73.5% (2023) : brush in circular motion

The interventions led to a **drastic improvement** in both brushing frequency and the adoption of the circular brushing technique, highlighting the effectiveness of the educational program.

LESSONS LEARNT

Category	Details
	 Improved oral health: Gingivitis-free increas
	• Systemic health benefits: Reduced risk of c
Strengths	• Behavioral change: 83.4% now brush twice technique.
	Effective education: Improved hygiene pra
	 Project deferred due to Covid-19 pandemic or out further intervention as all primary and sec
Limitations	Short-term focus: Long-term sustainability
	Limited scope: Focus on oral health, minimal
	Long-term tracking: Monitor habits and heal
Areas for	• Expand education: Involve parents and tea
Improvement	Broader assessments: Include absenteeisn
	• Scale program: Replicate to other district o

- sed from **60.4%** (2019) to **73.6%** (2023).
- ardiovascular and respiratory diseases.
- daily, 73.5% use circular brushing

actices through education.

- n 2020 and 2021 cause limitations to carry condary schools prohibited entry.
- not evaluated.

l exploration of systemic impacts.

- Ith outcomes over time.
- chers to reinforce practices.
- n, academic performance.
- r regions.

THE NEXT STEPS

Next Steps	Details
Long-Term Tracking	Monitor children's oral health over a longer per and health improvements.
Elevate the standard	To elevate the standard to 75% for District Ku
Expand Educational Outreach	To organize workshops for parents and teacl encouraging children's brushing habits.
Broader Health Assessment	Conduct assessments on the impact of oral hear performance, and systemic health. Track school attendance and compare perforint intervention; evaluate connections between import outcomes.
Replicate the program	To replicate the program in other regions and secondary school students) to test adaptability.
Community Engagement	Foster partnerships with local healthcare pro- ensure widespread adoption of oral hygiene Week
Secure Funding for Expansion	To secure funding for scaling the project to new long-term sustainability eg invest in more ed

Ilai

hers to educate them on monitoring and

alth on **absenteeism**, **academic**

proved oral health and academic

different demographic groups (e.g.,

viders and community leaders to programs eg Oral Health Promotion

v areas **and improving resources for** ucational materials and tools.

CONCLUSION

1. Pre-remedial data revealed that only 60.4% (2019) of primary schoolchildren in Kulai were gingivitis-free, indicating the need for intervention.

2. The primary factors included limited time for oral health instruction, poor oral hygiene practices, lack of awareness, and ineffective hygiene education

3. Remedial measures formulated by target the identified challenges by enhancing oral health educational resources and student awareness, strengthening clinical monitoring, and fostering collaborations with local education and dental authorities to ensure sustained improvements in oral hygiene among primary schoolchildren

4. Post-remedial data showed a significant improvement, with the percentage of gingivitisfree mouths increasing from 60.4% (2019) to 73.75% (2023), demonstrating the success of the intervention strategies

Gantt Chart

Time	Apr 2019	May 2019	Jun 2019	Jul 2019	Aug 2019	Sept 2019	Oct 2019	Nov 2019
Committee								
Establishment								
Brainstorming Problem								
Statement								
Develop related QA								
forms								
Data Collection								
(Verification study)								
Data Analysis								

Planning

Action

Gantt Chart

Planning

Time	Apr 2022	May 2022	Jun 2022	Jul 2022	Aug 2022	Sept 2022	Oct 2022	Nov 2022	Dec 2022	Jan 2023	Feb 2023	Mac 2023	Apr 2023	May 2023	Jun 2023	Jul 2023	Aug 2023	Sept 2023	Oct 2023	Nov 2023	Dec 2023	Jan 2024	Feb 2024	Mac 2024	Apr 2024	May 2024	Jun 2024	Jul 2024	Aug 2024	Sept 2024
Remedial action implementation																														
Re-evaluation Data																														
Collection (Cycle 1)																														
Data Analysis																														
Discussion and Remedial Action																														
Cycle 2																														
Data Collection (Cycle 2) + Report																														
Writing																														
Data Analysis Cycle 2																														
-																														
Discussion + Sharing Session																														
Data Collection Post-Remedial																														
Data Analysis and Discussion																														
Screening and review for National Convention																														
Preparation for																														
Convention																														

Action

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THANK YOU

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